

U.S. FIGURE SKATING IJS PROTOCOL for TEST CREDIT – INFORMATION OVERVIEW (ATHLETES, COACHES, TEST CHAIRS, COMPETITION CHAIRS)

In accordance with Rules 4100 and 4200-4202, athletes may receive credit for certain tests by meeting minimum scores at a competition held under the International Judge System (IJS). The athlete must “skate-up” to the event for which they are seeking test credit, in addition to having already passed any prerequisites prior to the competition event.

Events eligible:

Singles Free Skate*: Juvenile**, Intermediate, Novice, Junior, Senior, and Adult Silver through Adult Senior

Pairs Free Skate: Juvenile, Intermediate, Novice, Junior and Senior

Free Dance: Juvenile, Intermediate, Novice, Junior and Senior

*Both Excel and well-balanced free skate IJS protocols are eligible for test credit.

**If an open juvenile free skate event is conducted under the IJS, the scores may be used for test credit for IJS Protocol for a juvenile free skate test, assuming all score requirements are met.

The minimum passing scores will be determined by the Tests Committee and the respective Singles, Pairs and Dance Development and Technical Committees, and published via [Technical Notifications](#).

FOR ATHLETES

YOU ACHIEVED THE MINIMUM SCORES FOR RECEIVING TEST CREDIT FOR A COMPETITION EVENT IN WHICH YOU “SKATED UP”. WHAT DO YOU DO NEXT?

STEP 1: While you are at the competition collect copies of the documents below. It is also recommended that you take pictures of them for safe keeping. Ask the competition for a “**Test Credit Packet**” which includes:

1. A copy of the overall event results that lists all of the skaters in addition to the names and signatures of the technical controller and event referee. This is to prove you actually skated in the event.
2. Your individual protocol.
3. Your **Test Credit Skater Report**, generated by the accountants. This has your name, your scores and verifies you achieved a passing result.

STEP 2: Obtain a written statement from your coach verifying that the above documents are true and valid. The coach may write their own statement, they may choose to use the sample document included in this packet, or your club may have a pre-printed form they can simply sign.

STEP 3: Submit these documents to your club’s test chair, along with the appropriate payment, and request that the club record your test through the [Members Only site](#).

Each club may request this information in their preferred format. (For example, scan or upload picture files of the documentation to an online form, or submit paper copies, etc.). The important thing is that your club’s test chair obtains copies of documents 1-3 in step 1 and a verification from your coach.

See next page for sample of the Test Credit Skater Report.



FOR COMPETITION CHAIRS

Nonqualifying competitions are asked to make the required documents available to athletes requesting them. It is recommended that competitions put together “**Test Credit Packets**”, and make them available for sale for a nominal fee. A skater should be able to request a “**Test Credit Packet**” wherever results are made available. It will likely require the skater asking, then sending a volunteer to the accounting room to create it. It will include:

1. A copy of the overall event results, that lists all of the skaters, in addition to the names and signatures of the technical controller and event referee. This is to prove the skater actually skated in the event.
2. The skater’s individual protocol / detailed judges’ scores sheet
3. The skater’s individual **Test Credit Skater Report**, generated by the accountant. See the picture below.

SAMPLE OF NEW TEST CREDIT SKATER REPORT:

2017 Fall Figure Skating Invitational

TEST CREDIT SKATER REPORT

Friday, October 06, 2017

Juvenile Girls QR Group A / Free Skate

Eliza Edge, Sharper Edge FSC

<u>Type</u>	<u>Min score</u>	<u>Score</u>	<u>Result</u>
Technical Element Score	8.00	25.42	Pass
Program Component Score	14.00	19.03	Pass
Segment Score	22.00	44.45	Pass
All valid elements			Yes
Overall Result			Pass